**Unit 7 Learning Goals: Foundation of Government**

**Learning Targets/Essential Questions:**

1) What are the different types of government?

2) What are the main parts of the articles of Confederation? Why did the articles fail?

3) What conflicts do the states have when writing the constitution?

4) What are the three branches of government and what are their duties?

             5) How does the election progress work?

**Success Criteria:**

**1: Types of Government**

* + - **1 A:** Student can explain the pros and cons of a Constitutional Government.
    - **1 B:** Student can explain and give examples of what a republic/representative government is.
    - **1 C:** Student can explain and give examples of what a direct democracy is.
    - **3 C:** Student can key vocabulary concepts of the types of government.

**2: Articles of Confederation**

* + - **1 A:** Student can explain what the Articles of Confederation is.
    - **2 B:** Student know what Shay’s rebellion is and why it lead to the end of the Articles of Confederation.

**3: Conflicts with Writing Constitution**

* + - **1 A:** Students know what the debate between small states and large and how it was solved.
      * Students understand the Virginia and New Jersey Plan.
    - **2 B:** Students can explain the debate between the North and South states and how it was solved.
      * Students understand the trade and slavery debate.
    - **3 C:** Student can explain the conflicting views between the Federalist and Anti-Federalist and how the issues were solved.

**4.A: Legislative Branch**

* + - **4A: 1** Student can explain the duties and powers of the senate and congress.
    - **4A: 2** Students can explain how a bill is made.
    - **4A: 3** Students know who their representatives are.

**4.B: Executive Branch:**

* + - **4B 1:**Student can explain the duties and powers of the president and executive branch.
      * Governor, President, Cabinet
    - **4B 2:** Student understands how the president’s powers are limited by our Constitutional government.
    - **4B 3:** Student knows who is on the executive branch and what people make up the executive branch.

**4.C: Judicial Branch**

* + - **4C 1:** Student can explain the duties and powers of the Judicial branch.
      * Judicial Review, District Court, Court of Appeals, Supreme Court
    - **4C 2:** Student can explain the difference between federal court and state court.

**5 D: Election: Primary and Caucus**

* + - **5D1:** Student can explain what a caucus is.
    - **5D2:** Students can explain what a primary is.

**5E: Electoral College**

* + - **5E1:** Student can explain who the president is elected and needs a 270 to win by the Electoral College.
    - **5E2** Students understand that a small state vote is worth more.
    - **5E3:** Students understand that their vote doesn’t directly elect the president.
    - **5E4:** Students understand a president can win presidency without a majority of the votes.