**Song/Poetry**

One option to show what you know is through a song/poetry. Song/Poetry are great ways to show learning goals over **people**, or **big ideas**. For example making a song/poem over the 5 themes of Geography or key figures of the Revolutionary War. You should use your success criteria to make different pathways/boxes. Include a work cited for any pictures you found online. You must be able to present and answer 5 questions from Ms. Meller.

* You must submit a proposal slip telling me your plan to use this as an option.

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **A**  **ADVANCE PROFICIENT** | **B**  **ABOVE PROFICIENT** | **C**  **PROFICIENT** | **NOT PROFICIENT** |
| -Very creative original poem or song with lots of correct information  -sung/recited from memory  -had all learning goals/ success criteria covered in great detail  -clearly spoken in student’s own words  -submitted written copy of song/poem  --answered 5 questions from teacher correctly | -Original poem or song with correct information  -sung/recited from memory  -had all learning goals success criteria covered  -clearly spoken in student’s own words  -submitted written copy of song/poem  -answered 4 questions from teacher correctly | - Original poem or song with correct information but could include more details  -needed notes to perform it  -Missing some details which is part of the success criteria  -some parts of the poem/song are hard to understand  --submitted written outline of song/poem  -answered a 3 questions from teacher correctly | -Didn’t cover all the learning goals or success criteria  -Not written in student’s own words  -Incorrect information used  -no script/outline |