**Song/Poetry**

 One option to show what you know is through a song/poetry. Song/Poetry are great ways to show learning goals over **people**, or **big ideas**. For example making a song/poem over the 5 themes of Geography or key figures of the Revolutionary War. You should use your success criteria to make different pathways/boxes. Include a work cited for any pictures you found online. You must be able to present and answer 5 questions from Ms. Meller.

* You must submit a proposal slip telling me your plan to use this as an option.

**RUBRIC**

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| --- | --- | --- | --- |
| **A****ADVANCE PROFICIENT** | **B****ABOVE PROFICIENT** | **C****PROFICIENT** | **NOT PROFICIENT** |
| -Very creative original poem or song with lots of correct information-sung/recited from memory-had all learning goals/ success criteria covered in great detail-clearly spoken in student’s own words -submitted written copy of song/poem --answered 5 questions from teacher correctly | -Original poem or song with correct information-sung/recited from memory-had all learning goals success criteria covered -clearly spoken in student’s own words -submitted written copy of song/poem -answered 4 questions from teacher correctly | - Original poem or song with correct information but could include more details-needed notes to perform it-Missing some details which is part of the success criteria-some parts of the poem/song are hard to understand--submitted written outline of song/poem -answered a 3 questions from teacher correctly | -Didn’t cover all the learning goals or success criteria-Not written in student’s own words-Incorrect information used-no script/outline |