**Bubbl US**

<https://bubbl.us/>

One option to show what you know is by making a bubble chart through bubble.us. Bubbles are great ways to show me learning goals over **key ideas**. For example you could make bubbles over key ideas like the branches of government. Each bubble should branch off a related bubble. For example Bills would be linked to the House and the house would be linked to the Legislative branch. You must be able to present and answer 5 questions from Ms. Meller.

* You must submit a proposal slip telling me your plan to use this as an option.

**RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **A:**  **ADVANCE PROFICIENT** | **B**  **ABOVE PROFICIENT** | **C**  **PROFICIENT** | **NOT PROFICIENT** |
| -Easily color coated  -had all learning goals/ success criteria covered in great detail  -answered 5 questions from teacher correctly  - multiple levels showing depth of knowledge  -clearly explained and in writers own words | -Easily color coated  -had all learning goals/ success criteria covered but lacks some details  -answered 4 questions from teacher correctly  - multiple levels showing depth of knowledge  -clearly explained and in writers own words | -chart is confusing and somewhat hard to follow  -had all learning goals/ success criteria covered but lacks some details  -answered 3 questions from teacher correctly  - needs more than two levels to show more depth of knowledge  -writing is unclear in some bubbles | -Didn’t cover all the learning goals or success criteria  - couldn’t answer questions asked from teacher  -writing isn’t in students own words |

