**Bubbl US**

<https://bubbl.us/>

 One option to show what you know is by making a bubble chart through bubble.us. Bubbles are great ways to show me learning goals over **key ideas**. For example you could make bubbles over key ideas like the branches of government. Each bubble should branch off a related bubble. For example Bills would be linked to the House and the house would be linked to the Legislative branch. You must be able to present and answer 5 questions from Ms. Meller.

* You must submit a proposal slip telling me your plan to use this as an option.

**RUBRIC**

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| --- | --- | --- | --- |
| **A:** **ADVANCE PROFICIENT** | **B****ABOVE PROFICIENT** | **C****PROFICIENT** | **NOT PROFICIENT** |
| -Easily color coated-had all learning goals/ success criteria covered in great detail-answered 5 questions from teacher correctly- multiple levels showing depth of knowledge-clearly explained and in writers own words | -Easily color coated-had all learning goals/ success criteria covered but lacks some details-answered 4 questions from teacher correctly- multiple levels showing depth of knowledge-clearly explained and in writers own words | -chart is confusing and somewhat hard to follow-had all learning goals/ success criteria covered but lacks some details-answered 3 questions from teacher correctly- needs more than two levels to show more depth of knowledge-writing is unclear in some bubbles | -Didn’t cover all the learning goals or success criteria- couldn’t answer questions asked from teacher-writing isn’t in students own words |

